# Contents

## The 41st CELES Conference in Fukui

**Articles: Theoretical studies and Experimental studies**

1. The Influence of Pre-Task Planning on Fluency, Complexity, Accuracy of Learners' Oral Performance  
   FUJITA Takuro  
   1
2. Semantic development in L2 vocabulary acquisition  
   OKUWAKI Natsumi  
   9
3. What Effects Does the Sound Information of Words Have on Language Reception and Production?  
   OGISHARA Hiroshi  
   17
4. Teaching English Grammar through Oba G-Test and CALIS  
   TOMITA Takashi, TATENO Akira  
   23
5. Indirect Teaching of English Grammar  
   UCHIDA Megumi  
   31
6. Relationship Among Evaluation of Reading Aloud, Sound Analyses, and English Proficiency  
   IIINO Atsushi, YABUTA Yukiko  
   39
7. A study on the Formative Use of RLG Test: Proposals for Proficiency-oriented Teaching  
   TASHIMA Yukiko, KATO Chihiro, MURAKAMI Kayoko, MAEKAWA Hiroko  
   45
8. An Investigation on L1 and L2 Reading Attitude of Beginner Japanese Learners of English  
   TANEMURA Shunsuke  
   53
   KODAMA Keita  
   61
10. The Process of Japanese EFL Learners for Answering Inferential Questions in Reading Comprehension of Expository Texts  
    ISAI Tensehisa  
    69
11. The Different Learning Effects of the Indirect Corrective Feedback on the Different Error Types of the Production of Written English  
    NISHIDA Kazuhito  
    77
12. Implicit and Explicit Knowledge of Japanese Learners of English about English Intransitive Verbs  
    TOKUDA Naoki  
    85
13. The Influence of Interaction With Non-native Speakers of English on Japanese learners' Language Attitudes  
    OI Miyuki  
    93
    Matsumura Masanori  
    99
15. The Roles of Culture in the Relationship Between Perceived Communicative Competence and Actual Competence in a L2  
    YUZAWA Tsuyoshi  
    107
16. Research on the Relationship between Motivation of ESP and Students’ Proficiency in English  
    ITO Tae  
    113
17. A Study of Developing English Abilities in Pre-service Teacher Training for Foreign Language Activities  
    YAMAMOTO Takenori  
    119
18. Japanese Elementary Students' Motivational and Communicative Attitudes in Accordance With the Increase of Foreign Language Activities  
    ADACHI Rei  
    125
19. An Analysis of Reading Question Formats in High School Reading Textbooks in Japan: Focusing on Graphic Organizers  
    IRIKAWA Toshinori, HIRANO Kinue  
    131
20. An Analysis of Junior High School Textbooks of English in Terms of Rhetorical Organization  
    WADA Junichi, SAKAI Hideki  
    139
21. A Study of How Teacher Trainees Reflect upon Their English Lessons  
    TAKEUCHI Takaaki  
    147
22. Comparative Study of English Education in China, Korea and Japan: We Cultivated “Japanese with English Abilities”  
    NISHIKO Midori  
    153

## Practical Reports and Survey Reports

23. A Qualitative Study of Applied TPR in a University Beginners' English Class  
    CHIDA Seiji  
    161
24. Vocabulary Learning Strategies Used by Junior High School Learners  
    ISHII Akihito  
    169
25. Self-Expressive Writing Activities for 8th Graders  
    NAKASHIMA Shingo  
    177
26 Examining the Effects of All English Class on Learners’ Affective Aspects: Variations of Willingness to Communicate, Communication Anxiety and Perceived Communication Competence
SATO Rintaro, KOGA Tsutomu 183
27 The Influence of Grouping on Students' Motivation for Communication Activities
IWAMOTO Fujio 191
28 Setting Evaluation Criteria on Foreign Language Activities: An Analysis Based on the Public Documents on the Internet by Education Committees
UCHIDA Taku 199
29 What Has to Be Done in Order to Initiate Foreign Language Activities?: Based on a Questionnaire Conducted in Nagano
YOKOYAMA Keiko 205

〈Panel Discussions, Projects and Symposium〉

〈Articles: Experimental study 〉
30 A Study on Support for High School English Teacher Development
OKAZAKI Hiroyuki 213

〈Practical Reports and Survey Reports 〉
31 A Study of Teaching English Textbooks Through English by "Round System Approach"
FUJITA Ken 221
32 How to Promote English Learners' Autonomy and Motivation: An Exploratory Practice to Motivate Learners Through Qualitative Research
KAWADA Koichi 229
33 A Survey on How to Promote English Learners' Autonomy and Motivation
TAKAGI Akiko, INUZUKA Akio, KAWADA Koichi, SAKYU Masahide, SHIOYA Mitsunori, NAKAJIMA Aimi, NAGAKURA Yuri, HONDA Katsuhsa, MIKAMI Yuuka, YAMATO Ryusuke 235

The 37th JASELE Conference in Yamagata
〈Articles: Experimental studies〉
34 Attention Shift Cost of Inflectional Morphology and Automatization
SHIRONO Hiroshi 241
35 Writing, Rewriting, Proof Writing: Learner Corpus-based Study on the Effect of Revisions
ISHIKAWA Shin'ichiro 249
36 First Year Students’ Understanding of EGST Vocabulary
ISHIKAWA Yuka, KOYAMA Yukie 257
37 The Influence of Phonetic and Orthographic Factors on Japanese Loanword Adaptations of the English Schwa
SUGIURA Kaori 265

〈Practical Reports and Survey Reports 〉
38 Business English Instruction Using Process Writing Approach
SATO Natsuko 273

Summaries of Panel Discussions, Projects, Commemorative Lecture & Symposium of the CELES Conference
279

CELES Information
291