CONTENTS

**Paper**

The LV Approach, a Revolutionary Approach to the Study of Kanji: First use of the Learner’s Visual Cognition in a Kanji-Learning Support System ........................................... 1
Luis INOSTROZA CUEVA, Masao MUROTA, Toshihiro HAYASHI, Hiroaki MITSUHARA, Naka GOTOJA and Yoneo YANO

Evaluation of Course Design and Student Comprehension in the International Learning Environment: A Panel Data Analysis ................................................................. 11
Natasha PAVASAJJANANT

Effectiveness of the 10-Principles Homework-Assignment System in Terms of Scholastic Attainment in Japanese High School English Education .................................... 23
Masayuki TAKAHASHI

Examiniee Identification in e-Test using Press Localized Arc Pattern Method ......................................................... 73
Shin’ichi KIKUCHI, Takehiro FURUTA and Takako AKAKURA

Development and Its Evaluation of the Distance and Interactive Proper System for College Students that Promotes Physical Activity through the Internet .................. 85
Kanzo OKAZAKI, Shinji OKANO, Shinichiro HAGA, Akihiko SEKI, Hiroa SUZUKI and Kayo TAKAHASHI

Developing and Evaluating a Training Program for Server Administrators in Schools ......................................................... 95
Masayuki KOBAYASHI, Hiroaki MUKAIDANI, Munenori SAGARA and Toru YAMAMOTO

Practice and Effects of Multistep Mutual-Evaluation Method ................................................................. 105
Izumi FUSE and Shigeto OKABE

Learning Environment for Undergraduates to Enhance Spontaneous Growth of Communication Skills: Effects of group size ................................................................. 121
Eiji TOMIDA, Etsumi MIZUKAMI, Itcyo MORIMOTO and Hiroko OTSUKA

The Cognitive Orientation of Museum (COM) Model for Museum Novices ................................................................. 131
Motoko OKUMOTO and Hiroshi KATO

Trajectory of Full Participation in Research Projects at a Graduate School ................................................................. 141
Makiko KISHI, Kenichi KUBOTA and Hiroshi MORIYAMA

Instructional Strategies for Promoting Joint Thinking and Dialogue among Learners by means of Interactive Whiteboards ................................................................. 155
Yu NAKAHASHI, Kosuke TERASHIMA, Hiroshi NAKAGAWA and Izumi OTA

Debate Learning Program for Cultivating Critical Thinking Attitudes ................................................................. 167
Saizo AOYAGI, Hirotsuke ISHII, Hiroshi SHIMODA, Yuto ITAMI, Hiroshi TOMIE, Kinya KITAGAWA, and Satoshi KAWAHARA

**Technical Information**

Implementation of Learning Communities in Japanese Universities ................................................................. 33
Koji SAKAI

Development of Interactive Lesson by Use of PF-NOTE Synchronizing Clicker with Video ................................................................. 43
Koji SAKAI

**Translation**

An Analysis of Learner Attributes and Interactions in Synchronized e-Learning ................................................................. 55
Hiroshi TAKESHIWA and Yukihiro OKADA

Development of a checking system for body mechanics focusing on the angle of forward leaning during bedmaking ................................................................. 63
Kimiwa ITAMI, Toshihiko YASUDA, Yukinori OTSUJI, Munetaka ISHIBASHI and Takanori MAESAKO