1. Introduction

Consider a floor tiler with the task of tiling a rectangular room using square tiles from a given set only. Questions arising are whether it is possible at all and if so to ask for minimum cost solutions given a target function such as the number of used tiles or the sum of the actual buying prices for each tile.

Even without this economic interpretation the underlying geometric idea of dissecting a rectangle into smaller squares was the source for many classical geometric puzzles such as the following “Problem 173” in Ref. [5]:

“For Christmas, Mrs. Potipher Perkins received a very pretty patchwork quilt constructed of 169 square pieces of silk material. The puzzle is to find the smallest number of square portions of which the quilt could be composed and show how they might be joined together. Or, to put it the reverse way, divide the quilt into as few square portions as possible by merely cutting the stitches.”

More formally, the generalized version of this problem can be stated as follows: For a given integer \( n \), determine the minimum number \( s(n) \) of squares in a tiling of an \( n \times n \)-square using \( i \times i \)-squares with \( 1 \leq i \leq n-1 \), i.e. using only other integral squares.

Provided by Martin Gardner this puzzle first appeared in a puzzle magazine edited by Sam Loyd in 1907 and later on in the famous “Sam Loyd’s Cyclopedia of 5,000 Puzzles, Tricks, and Conundrums”, see www.mathpuzzle.com/loyd for an on-line version. We give the minimal solution consisting of 11 squares in Fig. 1 and remark that it is unique up to rotations and reflections.

For an overview on the (scattered) literature concerning these questions we refer to “Problem C2” in Ref. [4].

Once you have found a solution using few squares, by a heuristic search or simply by trial and error, it is easy to verify the validity. Even in the case where the sizes of the squares are omitted one can easily recover them by solving a linear equation system. Using the variables from Fig. 2 in our example this equation system is given by:

\[
\begin{align*}
    x_1 + x_2 &= 13 \\
    x_3 + x_4 + x_5 + x_9 &= 13 \\
    x_5 + x_6 + x_7 &= 13 \\
    x_8 + x_9 + x_{10} + x_{11} &= 13 \\
    x_{11} + x_{10} + x_7 &= 13 \\
    x_1 + x_3 + x_8 + x_{11} &= 13 \\
    x_1 + x_4 + x_9 + x_{11} &= 13 \\
    x_1 + x_4 + x_{10} &= 13 \\
    x_1 + x_5 + x_6 + x_{10} &= 13 \\
    x_2 + x_6 + x_{10} &= 13 \\
    x_2 + x_7 &= 13
\end{align*}
\]

As in most puzzles, asking for a minimal solution in some
2.1 Case 1.

Using a $12 \times 12$-square inside a $13 \times 13$-square leaves only the possibility to fill the remaining gaps with $1 \times 1$ squares. Since $13^2 - 12^2 = 25$ at least $1 + 25 = 26$ tiles are required.

sense, the most difficult part is verifying that a given solution is the minimum solution. This part is addressed by simply stating the smallest known solution. Rigorous mathematical proofs are explicitly given in only a few cases and even then are found only in personal communications, see e.g. mathworld.wolfram.com/MrsPerkinssQuilt.html.

If the puzzle can be formulated as a finite search space, one can in principle apply exhaustive enumeration. This is the case in the framework of the “squaring the square” context. However, this yields a drawback: sophisticated custom enumeration algorithms have to be developed and implemented in order to obtain results in a reasonable amount of time.

The purpose of this article is to demonstrate that it is not that hard to formulate such puzzles as integer linear programs. Standard software can be used in order to exactly solve these problems without the need for implementing new algorithms. The big advantage of such an approach is that it can be easily adapted to different variants of the puzzle, which we will demonstrate in the following.

1.1 Outline of the Paper

In Section 2 we give a puzzle from a mathematical competition for 14–16 year old pupils and outline a rigorous mathematical solution. The known results on the determination of the minimal number of squares $s(n)$ are outlined in Section 3. The underlying theory for these classes of puzzles is briefly addressed in Section 4. In contrast to this exhaustive enumeration approach we describe the modeling process as an integer linear program in Section 5 and end with a conclusion in Section 6.

2. A puzzle from a Mathematical Competition and a Rigorous Solution

In a mathematical team competition for 14–16 year pupils we have proposed the following task: Tile a $13 \times 13$ room using $i \times i$-squares where $i = 1, 2, \ldots, 12$.

(1) Determine the minimum number of tiles using at least one $12 \times 12$-square.

(2) Determine the minimum number of tiles using at least one $11 \times 11$-square.

(3) Determine the minimum number of tiles using at least one $10 \times 10$-square.

According to comments from the participants, finding the answers 26, 16, and 13 is not very difficult. For the first two questions possible tilings achieving these numbers are drawn in Figs. 3 and 4. Proving that there are no solutions using fewer squares turned out to be a much harder task for the participants.

To demonstrate the arising difficulties in proving the minimality of the stated tilings, we outline rigorous proofs for the first two cases and leave the third case to the interested reader. We assume that all squares are arranged on an integer grid.

2.2 Case 2.

If no corner of the inner $11 \times 11$-square coincides with a corner of the outer $13 \times 13$-square, then at least $13^2 - 11^2 = 48$ additional squares are required. Thus we can assume without loss of generality that the lower left corners coincide, as in Fig. 4. As the largest possible side length of the additional squares is 2 we can deduce that at least $\left\lceil \frac{13^2 - 11^2}{2} \right\rceil \geq 12$ of them are needed. Since the upper $2 \times 13$-strip can not be covered using non-overlapping $2 \times 2$-squares only the number $n_2$ of used $2 \times 2$-squares is at most 11 and thus the number $n_1$ of used $1 \times 1$-squares is given by $n_1 = 13^2 - 11^2 - 4n_2 \geq 4$. Thus we need at least

$$1 + n_2 + n_1 = 49 - 3n_2 \geq 49 - 3 \cdot 11 = 16$$

squares in total.

These ad hoc proofs can be replaced by using a slightly modified version of the integer linear program presented in Section 5. We remark that our proof for the third question is already twice as long as the one stated for case 2.

3. Squaring the Square Using as Few Squares as Possible

Our benchmark example for this article asks for the minimum number $s(n)$ of squares needed to tile an $n \times n$-square using $i \times i$-squares with $1 \leq i \leq n - 1$ only.

Since we can enlarge a given tiling of an $n \times n$-square we obviously have $s(n_1 \cdot n_2) \leq \min(s(n_1), s(n_2))$ for all $n_1, n_2 \in \mathbb{N}_{\geq 2}$. Thus it is very likely that we need to determine $s(n)$ for primes only to obtain the minimum values.

In Table 1 we list the minimum values $s(p)$ and counts of the used squares for the first primes. These values were computed by solving the integer linear programming formulation from Section 5 with the Gurobi solver. Exhaustive enumerations of several kinds of squared squares are known up to $n = 29$, see e.g., www.squaring.net and several papers by A.J.W. Duijvestijn such as Ref. [7]. Heuristically found configurations, meeting our exact
Table 1. Minimal numbers \( s(p) \) to tile a \( p \times p \)-square.

<table>
<thead>
<tr>
<th>( p )</th>
<th>( s(p) )</th>
<th>used squares</th>
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<tbody>
<tr>
<td>2</td>
<td>3</td>
<td>( 1^2 )</td>
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<td>3</td>
<td>4</td>
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<td>( 1^2 2^3 )</td>
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<td>( 1^2 2^3 3^5 6^3 )</td>
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<td>13</td>
<td>( 1^2 2^3 3^4 6^7 7^10 1^3 1 )</td>
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<td>29</td>
<td>14</td>
<td>( 1^2 3^3 4^3 6^7 7^13 1^6 1 )</td>
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<td>( 1^2 2^3 3^4 8^1 15^6 16^6 )</td>
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<td>( 2^3 3^3 4^3 5^9 11^9 17^2 20^9 )</td>
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<td>41</td>
<td>15</td>
<td>( 1^2 3^2 4^3 5^4 1^7 11^1 1^2 18^2 23^3 )</td>
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<td>16</td>
<td>( 1^2 4^5 6^7 7^11 1^3 1^9 1^2 22^2 25^3 )</td>
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<td>47</td>
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<td>( 1^3 6^7 7^9 9^1 10^1 2^2 23^5 )</td>
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<td>( 1^3 3^2 4^5 6^7 7^13 1^3 1^6 2^2 24^9 )</td>
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<td>59</td>
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<td>( 1^2 2^3 4^6 8^1 10^1 1^1 1^2 14^6 18^1 1^9 29^3 30^1 )</td>
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<td>61</td>
<td>17</td>
<td>( 3^2 4^6 6^9 9^1 11^1 1^5 17^3 29^2 32^1 )</td>
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</table>

Fig. 5. An optimal tiling for a 31 × 31-square.

bounds, can be found in many places.

The encoding \( a^1 b^1 a^2 b^2 \cdots a^r b^r \), in Table 1, means that exactly \( b_i \) squares of type \( a_i \times a_i \) are used.

Looking at \( s(p) \) for primes of the form \( p = 2^r - 1 \) reveals an interesting pattern:

\[
s(2^r - 1) = 3 \times r
\]

for all \( r \geq 2 \).

Trustrum [12] gave a set of general constructions showing

\[
s(n) \leq 6 \log_2(3n) - 10 < 6 \log_2(n).
\]

For the other direction Conway [3] has proven

\[
s(p) \geq \log_2(p)
\]

for primes \( p \).

4. Squared Rectangles from Electrical Networks

A correspondence between a certain class of planar electrical networks and squared rectangles was observed by Brooks, Smith, Stone and Tutte [2]. Here we give a brief sketch of the approach and refer the interested reader to the expositions Refs. [7], [9] and the historical review Ref. [8]. Extensive information on the topic can also be found at www.squaring.net.

Given a dissection \( D \) of a rectangle into squares we can build up a network \( G \) as follows. Dropping the vertical lines of the constituent squares leaves unions of horizontal lines at the same height, which we call (horizontal) dissectors. The upper and the lower side of the outer rectangle are examples of such dissectors. As vertices of \( G \) we choose the horizontal dissectors of the squares and as edges the squares itself. Two vertices are joined by an edge if the corresponding two horizontal dissectors contain the lower and upper horizontal side of the corresponding square. We call the vertex corresponding to the upper side of the outer rectangle the positive pole and the vertex corresponding to the lower side the negative pole of the network.

The network corresponding to the squared 13 × 13-square in Fig. 1 is drawn in Fig. 6.

Given a dissection of a rectangle into squares such a network is uniquely defined (if the graph is drawn in a certain way) and it can be shown to be planar. Depending on the properties of the dissection more graph theoretic restrictions can be deduced. E.g., if all squares have different sizes the graph \( G \) complemented by the edge connecting the positive and the negative pole is a three-connected planar graph with out multiple edges. If squares of the same size are allowed, the augmented network remains at least two-connected but may contain multiple edges.

The base for an exhaustive enumeration algorithm for squared rectangles is that from each planar network we can compute the side lengths of the squares using Kirchhoff’s rules. The first law states that the sum of currents in a network meeting at a point is zero. In our example of Fig. 6 this yields:

\[
\begin{align*}
x_1 &= x_3 + x_4 + x_5 \\
x_3 &= x_8 \\
x_2 + x_5 &= x_6 + x_7 \\
x_4 + x_6 &= x_9 + x_{10} \\
x_8 + x_9 &= x_{11}
\end{align*}
\]

The second law states that the directed sum of the electrical poten-

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In general it can be proven that the solution space of the combined equation system is one-dimensional so that one can choose the unique minimal integer solution. For our example we obtain, of course, multiples of the solution given in Fig. 6.

So by exhaustively generating the planar graphs and determining the corresponding dissection of a rectangle, one can systematically explore the search space for squared rectangles. This approach is limited to rectangles with a small number of squares. Unless one can exploit strong restrictions on the graph parameters enumerations for side lengths $n$ with $x(n) \geq 40$ seem to be out of reach, see Ref. [1]. As already mentioned in Section 3, the author is not aware of any exhaustive enumerations of squared squares with more than 29 squares. A relatively early work using computers is Ref. [6].

5. An Integer Linear Programming Formulation

In this section we want to demonstrate that one can develop an integer linear programming formulation for the “squaring the square” puzzle quite naturally. Once we have such a formulation at hand we can apply standard software tools to compute the solution. Only minor changes are necessary to adapt the model to variants of the problem.

To figure out how to model a problem it is useful to ask some basic questions: What can we decide? In our context the answer is easy – the positions of the squares. How can we represent or encode our decisions? Drawing a geometric figure may be suitable for explanations to humans, but when talking to a computer we need something different. We may represent the chosen tiling of Fig. 1 by a table:

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Using this representation the task is to write integers from 1 to $n - 1$ into the cells of a $n \times n$-grid forming squares for $n = 13$. If we have decided where to place the upper left corner of a $7 \times 7$-square, then the remaining 48 cell entries follow directly. So we restrict ourselves to printing the positions of the upper left corners:

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In many cases binary decision variables are well suited to represent decisions. Therefore we introduce the binary variables $x_{i,j,h}$ having value 1 if and only if we write integer $h$ in cell $(i,j)$. How do we evaluate different decisions? Here our criterion is the number of used squares which can be counted by

$$\sum_{i=1}^{n} \sum_{j=1}^{n} \sum_{h=1}^{n-1} x_{i,j,h}$$

What are the constraints restricting our decisions? Here we have to guarantee that each cell of the $n \times n$-grid is covered exactly by one square and that the squares completely lie inside. The first condition can be written as

$$\sum_{h=1}^{n-1} \min(i-1,h-1) \sum_{b=0}^{\min(j-1,h-1)} x_{i-a,j-b,h} = 1$$

for all $1 \leq i, j \leq n$. Understanding this constraint is facilitated by asking the following question: Under what condition is a $h \times h$-square with left upper corner at position $(i-a,j-b)$ covering cell $(i,j)$? The second condition can be written as $x_{i,j,h} = 0$ for all $1 \leq i,j \leq n; i + h > n + 1 \lor j + h > n + 1$.

Using a modeling language such as ZIMPL, see zimpl.zib.de, one can write this in a very compact and readable way:

param n:=13; set A:={1 to n}; set B:={1 to n-1}; set S:=A cross A cross B; var x[S] binary; minimize target: sum <i,j,h> in S: x[i,j,h]; subto packing: forall <i,j> in A cross A: sum <h> in B: sum <a> in {0 to min(i-1,h-1)}: sum <b> in {0 to min(j-1,h-1)}: x[i-a,j-b,h]=1; subto boundary: forall <i,j,h> in S with i+h=n+1 or j+h=n+1: x[i,j,h]==0; ZIMPL produces an input file for an ILP solver like CPLEX or Gurobi. In general one can often quite rapidly develop a first working integer linear programming model using ZIMPL, see Ref.[10].

In Table 2 we have listed the results for small values of $n$ including the running time and the number of branch&bound nodes.
ables

"squaring the square" theme. By introducing the auxiliary vari-
as a basic module we can formulate models for variations of the

5.1 Problem Variations

The three problems from Section 2 can in this way be solved
by requiring $y_{12} = 1$, $y_{11} = 1$, or $y_{10} = 1$, respectively.

Since we have observed that the known minimal values $s(n)$
of our benchmark problem from Section 3 arise from values $s(p)$
for primes $p$ dividing $n$, the additional requirement that the great-
est common divisor of the side lengths has to be one was in-
duced. This can be reformulated such that for each prime
$2 \leq p \leq n - 1$ the side length of the squares are not all divide-

We have omitted all cases with $n \leq 41$, where the problem was
solved in the root node, i.e., where we have exactly 1 b&b-node,
and the running time was less than one second. So without much

effort or theoretic insight, it was possible to exactly determine
the minimum number $s(n)$ of squares to tile a $n \times n$-square, com-
pare sequence A018835 in the on-line encyclopedia of integer
sequences at oeis.org.

We remark that by using this rather simple approach we could
verify the values of Table 1 and that $s(n) = \min(s(p) \mid p|n, p \geq 2)$
holds for all $n \leq 104$.

5.1 Problem Variations

Taking the previous integer linear programming formulation as a
basic module we can formulate models for variations of the
"squaring the square" theme. By introducing the auxiliary vari-
ables $y_i$, counting the number of used $i \times i$-squares, we can ex-
press many constraints quite compactly. The relation between the
$x$- and the $y$-variables can be stated as

$$\sum_{i=1}^{n} \sum_{j=1}^{n} x_{i,j,h} = y_h$$

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$2 \leq p \leq n - 1$ the side length of the squares are not all divide-

6. Conclusion

In this article we have considered a special and well known
class of geometric puzzles, where rectangles have to be dissected
into smaller squares. Arguing that a discovered solution is mini-
mal in some sense can be quite involved as exemplarily demon-
strated in Section 2. On the other hand performing a computer
based exhaustive search can be time consuming and often re-
quires the development of a customized algorithm and some the-
oretical insights in the specific problem. We have briefly outlined
the well-known theory for the problem in Section 4. Based on ex-
haustive generation using planar graphs going beyond 40 vertices,
which correspond to used squares, seems to be computationally
infeasible. But we have to admit that we are not aware of any
attempts to determine the exact values of $s(n)$ with some kind of
restricted generation, i.e., where the search tree is pruned if one
can anticipate that the achievable side lengths $n$ will be too large.

To obtain rigorous results quickly, modeling the problem as
an integer linear program and afterwards solving it with standard
software seems to be a viable approach. As demonstrated in Sec-
tion 5, the modeling process is more or less straightforward and
can be adjusted to different problem variations relatively easily.
Of course such a general approach has its computational limits
but the same holds for enumeration algorithms too (whenever the
search space grows exponentially, as it does in our context).

Without sophisticated methods, such as column generation, the
integer linear programming approach is currently not able to push
the actual computational frontiers, but seems to be an accessible
method for a broader audience of puzzlers. Its great benefit is
its simplicity, compared to the more involved direct method in
Section 4, and its very general applicability.

Another example where an integer linear programming formu-
lation is used to quickly solve mathematical puzzles is given in Ref. [11].

Acknowledgments The authors thanks the anonymous ref-
erees and the handling editor for their careful reading of a pre-
liminary version of this paper. Their constructive remarks were
extremely useful to improve its presentation.

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