Contents

Editorial
◆ Takashi Muto: Toward the Expansion of the Contribution of Behavior Analysis to Education in Japanese Schools (Part II): Some Empirical Footholds for the Next Stage

Articles
◆ Yuichi Endo, Kenichi Ohkubo, Yoichi Gomi, Miyuki Noguchi, Naomi Takahashi, Sayaka Takei, Emi Takahashi, and Fumiyuki Noro: Application of Interdependent Group-Oriented Contingencies to Cleaning Behaviors of Students in an Elementary School: Effects of Class-wide Intervention and Social Validity
◆ Ken Onodera and Fumiyuki Noro: Facilitation of Fourth Grade Students’ Quiet Behavior During Greetings at the Beginning and End of Classes: Performance Feedback by Line Graphs
◆ Taro Watanabe, Yoshimi Kanayama, and Takashi Muto: Improving Communication Between Regular Class Teachers and Teaching Assistants: Increasing Teachers’ Comments by Modifying Communication Cards

Article
◆ Tomoko Takahashi and Tsuyoshi Yamada: Analyzing Effect Size Indices for Single-Case Research Data

Practical Research
◆ Makoto Suzuki, Mikayo Omori, Yuko Sugimura, Masahiko Uzura, and Jun-ichi Yamamoto: Effectiveness of Route Training on Topographic Disorientation