Encourage Young Children’s Creativity by Curiosity and Imagination

Experimental Study on Surprising Imagination

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Abstract: In now such an advanced world, we know that only get creativity then stand on a vantage point. In facts, every person really gets innate imagination, however the wrong education method often model everyone into the same mold. Besides, now very advanced countries combine multiple art activities plan an integrity art education course system; moreover, they advocate art education should rely mainly on inspiring, prompting, guiding and cultivate children’s imagination, creativity, observation and practice ability. Therefore, to realize how to keep, encourage and cultivate their imagination, is the emphasis in the research.

Key Word: Young children creativity and imagination encouragement, curiosity, interactive art learning, imagination learning

1. Background

"Imagination is more important than Knowledge"-Albert Einstein [1]. America Children Psychologist indicate that “We should cultivate children’s creativity from they are young!” [2, 3] These two shows how important that imagination/creativity is should be emphasized, even from their early childhood!

In the past, very a lot of people quite pay attention to picture-book education for young child, and then more authors make efforts in create attracting picture-book to attract young children to read! But actually, we know picture book is "one-way learning" and "non-interactive learning".

Besides, in practical experience shows that young child has higher interests in, “creating”, and “making change”. England Centers for Curiosity & Imagination (C&I), they propose that “Curiosity is the root of learning, and it is innate but can be encouraged.” [4] And further, C&I point out that “Young children are naturally curious.” [5] Therefore, young children’s exploration of the world through hands-on activities is necessary.

2. Aim of the research

As the above reason, “How to use strength of curiosity to encourage young children’s creativity”, “How to scheme a completeness art learning method to cultivate young children’s creativity” is my purpose to research.

3. Research Method

In order to understand in depth of young children’s imagination, the research method is by doing questionnaire to seek young children’s imagination ability. Furthermore, the questionnaires using internet to spread to mother with wish. The questionnaire is separated in three sections; color (red, blue and green), closed geometry (shape; square, circle and triangle) and open geometry (line; curve line, straight line and saw line), total nine test project. According Figure 1, we could realize the questionnaire contents. However, young children they can’t read the questionnaire themselves, so the questionnaire procedure are depends on parents guide to get the result.

4. Experiment Purpose

The purpose of experiment is looking forward to realize in color, shape and line and even nine items which one gets the most possibility to encourage young children’s imagination. The one actually could encourage young children’s curiosity to learning, and then using the one to be an important element in young children’s imagination ability training.

5. Experiment Method

There are 30 young children leaded by their mother to accept the experiment. The experiment method is aim for understand young children’s imagination in each test item. For example, via mother guide to ask young children “What do you think of seeing green?” Then mother would point out “green” in the questionnaire, and then young children could express their ideas or imagination in green. The answer rang or amount is no limited as a result of forwarding to release young children’s thought or imagination as possible as they could.

6. Result and Discussion

To gather 30 questionnaires, we got 109 imagination items...
of seeing nine test projects. To the experiment three section-color, shape and line, we could see the Figure 2, young children indeed got the most imagination in color. So we can say that color gets the most possibility to encourage young children’s imagination ability. By Figure 2, we see that young children have the imagination item in color is occupied 40.8%, the next is shape, which occupied 32.8%, and the last is line, which occupied 26.4%. So color really play an important rule to young children’s, as for shape and line, young children don’t get so much opinion at that.

To color, especially in red color could encourage young children have the most amount imagination probability by Figure 3 shows. Young children have 52% imagination with red color, and with green is 27%, and blue is the least, just 21%. These shows, red color get the most power to encourage young children’s imagination. On the other hands; young children get the most interested in red color, so they could bring the most abundant imagination in red color.

Furthermore, we can get “Young children really have surprising imagination”. There are some especially answers, refer Table 1.

However some parents they are unable to accept these imaginations, and then correct their young children, besides, taught them what parents think its right. Insidiously, parents usually become the killer to kill the imagination of young children. That proves, imaginations are usually fantastic ideas. If want to cultivate children’s imagination ability, please do not limited or correct their imagination.

Table 1. Surprising imagination.

<table>
<thead>
<tr>
<th>Color</th>
<th>Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>Red</td>
<td>Eyes, Green, Road, Snake, Sea, Wheel, Cow, Sky, Computer, Hot Water</td>
</tr>
<tr>
<td>Green</td>
<td>Road, Sun, Girl</td>
</tr>
<tr>
<td>Blue</td>
<td>Snake, Rhinoceros</td>
</tr>
<tr>
<td>Triangle</td>
<td>Book, Ear, Face, Mother</td>
</tr>
<tr>
<td>Saw Line</td>
<td></td>
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</tbody>
</table>

7. Conclusion

According to the Table 1 we know that imagination is always the out of ordinary opinion. In our drawing period, we were educated for that sun is round and red, the mountain is green and saw, or the leaf is green, the sea is blue. But there is much possibility for a lot of possible, like “sun is not only red, sea is not only blue, and leaf is not only green.” Or “face is not only rounding, roof is not only triangular” But in the fact, it is really and necessary to do well in the basic education to young children, let them understand the present information and knowledge. Furthermore, based on the present information and knowledge, to training and encourage young children imagine, creative. Therefore, we can prove that, “Imagination could be educated.”

Young children get the innate curiosity, and they always want to discover and comprehend the world by themselves, it is really an advantage of imagination learning. Because of that, we can use color, shape and line have a mix changing play to be the property, and using present information or knowledge to be the main subject, then hands-on learning to be the way. Synthesize all the above to design a new media to lead young children creating or making any different changes to satisfied their curiosity and realize their imagination at no allowance, that imagination ability could get a through development.

Reference