CONTENTS

Ayako KAWAJI: The Construction of Educational Evaluation of the “Seikatsu-Tsuzurikata” before the World War II
— Focusing on children and teacher’s Tsuzurikata-review — ................................. 1

Nariakira YOSHIDA: How Klingberg developed his didactics after German unification? ............................ 13

Makoto YOSHIDA: A Study on the Gradual Dissolution of the Educational Relationship in Dilthey’s Educational Theory
— A Possibility of the Integration of Teaching and Learning in the Moral Education .......................... 23

Maiko WATANABE: A study of the German Didactics Today
— Focusing on Duncker’s study of “Zeigen” — ................................................................. 35

Takahiro ENDO: Grant Wiggins’ Theory of “Uncoverage” Learning
— Considering on “Essential Questions” in the Coalition of Essential Schools
in the late 1980s — .............................................................................................................. 47

Tetsuo KURAMOTO: A study of the constitutional factors of Service-Learning
— Focusing on the relationship with Reflection — ............................................................... 59

Tomoko KUBOTA: A Study on the Whole School Approach
— Focusing on the relationship to “segregation” — ............................................................ 71

Makoto HIROSE A Study of Method of Developing Pupil’s Self-Assessment Ability
— Result of a Conclusion on the Basis of Two Case Studies Findings — ............................... 83

Masahiko NAKATSUMA: The Establishment of School with “Cooperation” and “Collaboration”
— “Speech Activity”, The Practice for 10 Years — .............................................................. 95

Naomi KATSURA: Creating Artistic Education Class-work and an Evaluative Framework
Utilizing the Educational Criticism ...................................................................................... 107

Manabu FUKUDA: A Study on the Significance of a Work of Art in Foreign Language Education
— By Clarifying the Presupposition that it is Natural as Teaching Material — .............. 119

Book Reviews ...................................................................................................................... 131

Book Introduction ............................................................................................................... 145

Report of the 40th Anniversary Conference of National Association for the Study of Educational Methods .......................... 147

Edited by
National Association for the Study of Educational Methods