WS013 International comparisons of multicultural lifelong education for the oldest old based on psychosocial development

Purposes of this workshop are (1) to clarify life-span development from the young old to the oldest old, (2) to make international comparisons among the U.S., Sweden, and Japan, and (3) to examine a model of multicultural lifelong education for the oldest old in Japan. Steven H. Zarit, Ph.D. will compare life-span development among older adults between the U.S. and Sweden. Jiro Takai, Ph.D. will translate our workshop drawing on his international multicultural education. Hajime Iwasa, Ph.D. will represent longitudinal surveys of life-span development and intervention for the oldest old in Tokyo. Hoshino, Zarit, & Makoto Nakayama, B.A. will examine psychosocial development for older adults using a semi-structured interview in Shizuoka. In the end, Masami Kajita, Ph.D. will suggest a model of multicultural lifelong education for the oldest old based on empirical studies.