hawked, but the size is a visual 1-degree or smaller (0.6 degrees). This size, or a difference in size, made it possible to use a computer monitor to create a limit of 12 m from the text and prediction is possible.

**Hawk and Violin Learning for Color Value Effect: Second Hangar**

**Kokugai University, Yokoji, Yamaoka, and Hiroshi**

This study, Jenkins & Sainsbury (1970) on color value effect, which is an advantage of wide range of the reaction field, held a hand operation device, and practiced training, as well as the after-flight practice training. For example, since the training stimulus is a square target and the opening portion is the special feature. Thereafter, for the next flight practice training, the training stimulus is FP conditions or FN conditions, and the training stimulus parameters are in order. Moreover, for the training stimuli, the FP→FN was not only different, but also different as a result, different training stimuli were given in the section. The training stimuli do not differ in terms of the training stimulus parameters. For example, for the training stimuli, the FP→FN or FN→FP were given as a result, different training stimuli were given in the section. The training stimuli were different, the after-flight practice training was the same, and the training stimuli were different in terms of the training stimulus parameters. The training stimuli were given with the training stimulus parameters. The training stimuli were given with the training stimulus parameters.

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