Corrigendum

Team-Based Learning, a Learning Strategy for Clinical Reasoning, in Students with Problem-Based Learning Tutorial Experiences

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Tohoku J. Exp. Med., **227**: 23-29, 2012.

In the “Results” section (page 25) of this article published in the May issue, 2012, the authors found the mistakes in the description of Fig. 3B: “total CBT scores (Fig. 3B), non-TBL, n = 298, 76.2 ± 7.5 , TBL, n = 308, $44.5 \pm$

7.4) ($p < 0.05$).” The corrected text is “total CBT scores (Fig. 3B, non-TBL, n = 298, 76.2 ± 7.5 , TBL, n = 308, 77.2 ± 8.6) ($p < 0.05$).” We apologize for such mistakes in the description.